## Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

compilation of a statewide master chart for parer	Detroit Edison Public School Academy's Child
Name	Development Center and Parenting Academy
City and County	Detroit, Wayne
Proposed location of service delivery	Southeastern Michigan (All Counties)
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Services period start and end date for 2003-04	Start: September 2004—August 2005 Ongoing 2005/06
Type of certification/qualification of instructors	Certified teachers/NCLB Highly Qualified
Individual or small group (maximum # in small group)	Individual (one –to-one) Group (max of 4 students per tutor)
Length of each tutoring session	Forty-five (45) minutes - Ninety (90) minutes
Number of sessions per week	Three - Four (3 - 4)
Cost per session	\$40/session, \$50 registration fee, \$100/testing fee
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading and Math (K - 12)
Title of tutoring curriculum/program utilized	Everyday Math, Success For All, Glory Math, Choices In Literature
Evidence of program effectiveness	Data is on file demonstrating improvement in academic achievement/test scores
Specifics of reporting to district, parents, and teacher(s)) (format, frequency, method of communication)	Initial assessment, mid review, and monthly reports disseminated to parents, school districts/teachers via US Mail/Email/ and conferences with student support team.
Description of services available to diverse populations (i.e., special needs, specific languages)	Detroit Edison PSA's child Development Center and Parenting Academy is designed to meet the needs of all students—especially those at-risk and special needs.
Other information:	Small group instruction, direct teaching, diagnostic prescriptive approach to learning with parental support.